



Ssh... What's that noise? Is it a bash, a crash, a shake or a hum?

This half term, we'll listen to a live musical performance, picking out the different sounds and techniques. Roger McGough's poem, *The Sound Collector*, will inspire us to go on a sound walk around school. We'll investigate the volume of sounds and make vibrations using different equipment. Our toes will be tapping along to all kinds of music, and we'll be listening to song lyrics to get lots of ideas to write our own. We'll create artwork that represents jazz music, and look at famous, jazz-influenced art. We'll find out how our ear works, how sound travels and learn about pitch. In D&T, we'll investigate how musical instruments work and enjoy making our own. We'll share our favourite music and explore how music is used in everyday life. As a challenge, we'll create an uplifting celebration song.

It's time for our encore! We'll write information leaflets about pop stars and invite you to a performance to show off our musical and dancing skills.

ILP focus	Music
English	Poetry, short narrative/silent movies, song lyrics, posters, information leaflets
Music	Music of the 20th century
Art & design	Music-inspired art
Computing	Digital recordings
D&T	Making instruments
Geography	Location of countries
Languages	Songs in different languages
PE	Dance
Science	Sound

## Help your child prepare for their project

Music has the power to change our emotions, make us think and inspire us to dance! Why not talk to friends and relatives about music that was popular when they were younger? You could also watch performances online and think about how the music makes you feel. Alternatively, you could work together to learn a song by heart. Can you sing it without making any mistakes?