

Annual focus on historical anniversaries such as Remembrance Day, royal celebrations

Timelines are displayed in classrooms to support chronological understanding. These will show “before” and “now” for EYFS; the order of significant individuals and events for KS1; and a timeline of historical periods for KS2. These will be referred to when

Themes of learning are embedded into the long-term plan to promote a deeper understanding of

Cross-curricular links to: Geography through the use of maps and the links to the history of the local area; Science, through the study of medicines and health; Art and DT, through the focus on artefacts and Art from history; and British Values, through the focus



What does History look like at Busill Jones Primary School?

Children will leave Busill Jones with the historical skills needed to ask questions and explore History based on their own interests. They will have the chronological knowledge of different periods including their significance and the key changes.

Through the progression through school, children are able to build on their skills and broaden their

Progression of skills and knowledge across all year groups, set out in the progression document

Children use historical vocabulary and talk scientifically, which progresses across all year

Local history is revisited in every year group which gives children opportunities to build upon what they already

Each topic has an overarching question which learning will focus around. This will allow