

Please give us your feedback on anything you read here or any other information you would like regarding SEND at Busill Jones. Email any feedback to the SENCo, N Danks (ndanks@busilljonesprimary.co.uk). Paper copies of all documents can be obtained through the school office.

### **Definitions**

A pupil has SEND if they have a learning difficulty or disability, which calls for special educational provision to be made for them. They have a learning difficulty or disability and/or if they have:

- A significantly greater difficulty in learning than the majority of others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

### **How does Busill Jones know if my child needs extra help and what should I do if I think my child has Special Educational Needs?**

- Children will be identified as having a need if any of the four areas: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health; or Sensory and or/Physical Needs.
- Children, however, may have a need in more than one area.
- Targets on their Graduated response will reflect all areas of need and the support/intervention in place to address it.
- When a child has physical needs, advice is sought from health care professionals.
- School will, to its best endeavour, make changes to the site, equipment and resources

At Busill Jones Primary children are identified as having special educational needs using the guidelines set out by Walsall Local Authority.

### **These can include:**

- Concerns raised by parents
- Concerns raised by teachers. This could be differences in the child's behaviour in class or through pieces of work they complete
- Concerns raised from teachers from any previous schools
- Meetings with specialists outside of the school
- Medical and health diagnosis through doctors or hospitals

### **At Busill Jones Primary we cater for a range of different SEN needs.**

Currently this includes:

- ASD,

- Dyslexia,
- Moderate Learning difficulties,
- Speech and Language disorders,
- Social, Emotional and Mental Health difficulties.

### **How will I raise concerns if I am worried about my child?**

We aim to be a school with positive relationships with our parents. If you have any concerns at all about your child please come and see your child's class teacher in the first instance or you can also speak to:

**Special Educational Needs Coordinator (SENCo), Mrs Danks** . She is available during school hours on 01922 710700 or via email [ndanks@busilljonesprimary.co.uk](mailto:ndanks@busilljonesprimary.co.uk)

**Family Liaison Officer, Mrs Tolley**. She is available during school hours on 01922 710700 or via email [postbox@busilljonesprimary.co.uk](mailto:postbox@busilljonesprimary.co.uk)

**Headteacher, Mrs Bayliss**. She is available during school hours on 01922 710700 or via email at [postbox@busilljonesprimary.co.uk](mailto:postbox@busilljonesprimary.co.uk)

Within Busill Jones, we have a range of support we can put in place for children with special educational needs or disabilities. This support will depend on your child's individual needs and circumstances.

### **The range of support we can access is as follows:**

- Changes to the curriculum by adapting lessons and support in class according to their specific needs.
- Catch up programs
- External support provided to us through the local council – Educational Psychologists, Speech and Language Support teams and Occupational Therapists.
- Support for health needs and training for staff through the school nurse.
- Support for improving emotional and social development through social skills groups.
- Pastoral support to ensure the child's views are always listened to.

### **EAL**

We support students for whom English is an additional language. All staff are made aware of the need and adjust plans accordingly. We monitor their progress carefully and provide learning support and mentoring for those students who are not making expected progress. Please contact your child's class teacher if you feel that your child needs more help in this area.

### **What happens if my child is not making progress?**

- If, after at least three review meetings, progress is not being made by your child, a referral will be made (with parental consent) to the Educational Psychologist for a full assessment.
- Your child may need an Educational Health Care Plan.
- If the outcome of the report supports the need for a Statutory Assessment a meeting will be arranged between the class teacher, parents, Educational Psychologist and SENCO.
- During the meeting, the report will be shared with parents and a discussion about the Statutory Assessment will be made.  
·If parents agree to an assessment, a referral will be made to the Single Assessment Panel (SAM Panel).

### **How is my child's assessment and progress monitored?**

- All staff at Busill Jones are committed to providing high quality teaching that allows all children to make good progress and to reach their full potential.
- All decisions made in relation to SEND support will be made in line with the graduated approach (see information on the graduated approach).
- Termly targets are ambitious but if targets are met earlier than expected, new targets will be given and parents will be kept informed.
- Progress is carefully tracked as part of the school's monitoring procedure. This information will be used to inform decisions made when reviewing your child's plan.
- We endeavour to only use programmes and support that provide children with the opportunity to make the greatest level of progress.
- The interventions and support that is received by individual pupils is recorded. This is updated regularly and provides children with individual provision maps

### **What training do staff have to support the needs of my child?**

Busill Jones are committed to providing ongoing professional development and training for staff

- Training is specifically related to the needs of children in our school as well as training required by statutory guidance.
- External training is also provided for courses such as Paediatric First Aid as well as Mental Health First Aid as well as continuous support from Walsall's Outreach and Educational Psychologist Service.

### **What other professionals may be involved in meeting the needs of my child at Busill Jones?**

The following professionals may support pupils with SEND, as well as their families:

- School Nurse

- Speech and Language Therapist
- Occupational Therapist
- Physiotherapist
- CAMHS support worker
- The Sensory Inclusion Service staff/Advisory Teachers
- Family Liaison support staff
- Social Worker
- Strengthening Families worker

**How can I find more information and advice on supporting my child?**

- The Walsall Local Offer can be found on the City of Walsall's website (see link - <https://www.walsall.gov.uk/>)