PSHE - Living in the Wider World Year 3/4 Summer 1

How can we positively live in the wider world?

Key Vocabulary:

passwords, goals, laws, human rights, accurate information, adapted/edited images, reliable choices, appropriate searches, myths, skills, compliments, solutions, ambitions, enthusiasm, budgeting, offline safety, democracy, motivation, class citizen, voice, individuals, volunteer, digital footprint, information, advertising, spending, cards, cash, E payment, judgement, incluence, impressions, disappointment, overcoming, resilience

I can...

- Recognise reasons for rules and laws
- Recognise there are human rights
- Value the different contributions that people and groups make
 to the community
- Assess the reliability of sources of information online
- Recognise that people have different attitudes towards saving and spending
- Explain the different ways people pay for things
- Identify the kind of job that they might like to do when I am older
- Recognise positive things about themselves and my achievements

Key questions:

- What are shared responsibilities?
- What is a community?
- How reliable is the internet?
- How is money used?
- Who can I become?
- What have I achieved?

