



Strand	By the end of EYFS	By the end of Y1	By end of Y2	By end of Y3	BY end of Y4	By end of Y5	By end of
Chronological Understanding	Understand “before”, “now” and “after”	Use words and phrases such as new, old, now and then Sequence events from history in order Describe things that happened to themselves	Understand “past” and “present” Use a timeline to place events Give reasons for ordering events chronologically	Understand timelines can be CE or BCE Describe events from the past using dates Use the words “ancient”, “decade” and “century” Use a timeline to order several events.	Order significant events on a timeline Describe the main changes in a period of history. Use vocabulary that shows a period such as “ancient civilisation” or “period”.	Identify changes in and across historical periods. Use words relating to different periods e.g. Tudor period, Benin Empire Order historical periods on a timeline	Understand the idea of cause and consequence Place events on a timeline with comparisons to other periods of history. Compare changes to different periods Understand that different events occur coherently



							e.g. Ancient Egypt and Prehistoric Britain
Historical Enquiry	Look at characters in books to find out about the past.	Identify ways that the past is represented Look at pictures and ask questions e.g. Is it old or new? What are the people doing? Try to deduce why objects were used	Ask questions about the past Research the answers to different questions using different sources	Use a range of sources to find out about the past including Internet, books, photos, visits, artefacts and music. Ask questions about the past and try to answer	Say how two versions of an event might differ Ask and answers questions about the past using sources Use a range of sources to build an overview of what life was like in the past.	Form own questions to investigate the past. Choose reliable sources of evidence to answer questions about the past. Understand that there is not always a single answer to historical questions.	Understand how sources from the past might be biased or opinionated e.g. propaganda Use a range of sources to find out about an aspect of the past. Use sources as evidence when



				using sources.			describing the past.
Interpretations of the past	Understand the past through settings, characters and events encountered in books read in class and storytelling	Look at different sources to find out about the past.	Look at a range of sources to find out about the past.	Know there can be different accounts of an event.	Look at different perspectives of the same event in history Know that people in the past used persuasion techniques.	Understand that some historical evidence is propaganda, opinion or misinformation Evaluate the reliability of sources Give reasons for different accounts in history	Know when there might be different accounts in history Explore how people's point of view can affect interpretation of the past Evaluate evidence reliability
Knowledge and Understanding	Say things that they have done, are doing now and are going to do.	Suggest why people acted as they did Recall some facts about	Use information to describe the past Recount the main events of	Use evidence and sources to describe leisure activities,	Use sources to explore what was important to people in the past	Make links between some of the features of past societies	Choose reliable sources of information to describe



		people before living memory	a significant event in history. Explain with evidence why people acted as they did, using sources	culture, clothing, beliefs and people's way of life in the past. Explore the difference between rich and poor in the past Suggest reasons why there were differences between periods	Describe features of past societies and periods of time Describe how some past events have influenced life today	Give reasons for why changes occurred, using evidence Identify social, cultural, religious and ethnic diversities in past societies Give short term cause and consequence of the main events studied	aspects of history Identify what and how aspects of history changed over time periods Describe some changes that impacted subsequent periods and present conditions
Compare and Contrast	Know some similarities and	Compare changes within living	Compare the lives of significant	Understand the concepts of	Understand the concepts of	Understand the concepts of similarity,	Understand the concepts of similarity



	differences between things in the past and now	memory. Understand the difference between past and present	individuals from different periods. Describe differences between the past and now.	similarity, difference and significance.	similarity, difference and significance and use these to make connections.	difference and significance and use these to make connections and draw conclusions.	difference and significance and use these to make connections and draw conclusions and analyse trends.
Organisation and Communication	Comment on images of familiar situations in the past	Tell stories about the past Show information about the past in different ways such as talking, role play and writing	Write simple stories and recounts about the past Describe people and places from the past in different ways	Present findings about the past using speaking and writing skills Use dates and vocabulary from the	Present findings about the past using a range of methods. Use subject-specific words correctly when presenting.	Present detailed findings with references to historical sources and showing an awareness of an audience. Reference specific dates and terms.	Present information in a clear structure way and effective format. Reference specific dates and terms.



History Knowledge and Skills Progression



				topic accurately			
Local History	Begin to make sense of their own life-story and family's history	Learn about significant people, places and events in own locality.	Learn about significant people, places and events in own locality.	Explore local history and how the local area was affected.	Explore local history and how the local area was affected.	Explore local history and how the local area was affected.	Conduct study into local history which is based on a range of aspects studied