



Autumn 2 - What makes my family unique?

British Value Link: Individual Liberty

Lesson	Activity Outline	Knowledge and Skills	Context
1	<p>Objective: To understand that all families are valuable and special.</p> <p>This lesson is following Kapow: EYFS (Reception) > Building relationships: Special relationships > Lesson 1: My family</p> <p>Before the lesson have ready photographs or drawings of each child’s close family (please read teacher notes for guidance)</p> <p>Gather the children in a circle. Sing the following call-and-response song, asking the children to stand up when it is their turn: (Sung to the tune of ‘Finger Family’) Adult: “Tommy Smith*, Tommy Smith, where are you?: Child: “Here I am, here I am. How do you do?” *Change the name to reflect the name of the child you are singing to! (record part of this to turn into a QR code for the Floorbook)</p> <p>Ask the children what they think family is. Allow them to answer and reflect upon what a family could be. Accept all answers but make sure that you deliver the message that all families are special and valuable, even though they may be different from one another. Listen to the story: https://www.youtube.com/watch?v=PSc9Hbgc-0&pp=ygUrRmFtaWxpZXMsIEZhbWlsaWVzLCBGYW1pbGllcyEgLSBTdXphbm5lIEhbg%3D%3D Families, Families, Families! - Suzanne Lang or if you have access to any of the recommended stories, read one to the children. After the video, gather pupil voice from the children.</p>	<p>Knowledge: Learning how to talk about our families and discussing why we love them. Talking about people that hold a special place in my life.</p> <p>Skills: To name and describe the different members of our families. To understand that all families are</p>	<p>Be aware of specific family dynamics or circumstances that may make this lesson challenging for certain children in your class. Make sure that children understand that ‘family’ doesn’t just mean mum and dad, but can include grandparents, foster carers or anyone who plays a special role in their immediate lives. We have provided a recommended reading list, with inclusive books that will help children to</p>



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	<p>Hand out the photographs and/or drawings to each child. Tell them that now they are going to share their special family with the group. Start by introducing your family and modelling the activity to the group. Ask each child to stand up in turn and introduce their family members, using their picture/s as a prop eg. “This is my granny. This is Clara, she’s my little sister. This is my daddy.” When each child has had a turn to present, ask them to think to themselves about what makes their family special and why they love their family. Give them a few minutes of independent thinking time and then ask them to share with the person next to them. Finish the session by reading the poem ‘Family means love’.</p> <p>Floorbook expectation: pupil voice from the main event, images and QR codes.</p>	<p>valuable and special.</p>	<p>understand this message.</p> <p>Be aware of any individual circumstances that may mean that children need extra support to enable them to participate in this lesson.</p> <p>Always set aside time to explore any questions that are raised, either with the whole class, or separately if more appropriate.</p>
<p>2</p>	<p>Objective: To explore the concept of family traditions and discuss why they are important.</p> <p>If possible, invite parents/carers of different cultures to come in and speak to the children about their families culture and traditions. If this isn’t possible, S.Samra can support with this lesson and speak to the children about Indian culture and traditions.</p>	<p>Knowledge: Exploring the differences between us that make</p>	<p>Learning about other cultures promotes respect and tolerance. When you learn from another</p>



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	<p>Begin by discussing the term "family traditions" with the children, explaining that these are special activities or celebrations unique to each family. Ask the children to share some of their family traditions, such as holiday celebrations, special meals, or daily routines. Write down their responses on a large piece of paper or on the whiteboard. Facilitate a class discussion about the importance of family traditions and why they make each family unique.</p> <p>Watch this video: Kids Share Their Cultural Tradition Show & Tell Hiho Kids - YouTube which shows children of different cultures sharing their cultural traditions.</p> <p>The children are then going to create a personalised picture frame celebrating their families. Provide each child with a blank picture frame made from cardboard or wood. Instruct them to decorate the frame using their own unique designs and themes that represent their families. Encourage the children to add personal touches such as family photos or drawings. Display the finished frames in the classroom or allow the children to take them home as a special reminder of their families.</p> <p>Floorbook expectation: pupil voice from the main event, images and QR codes.</p>	<p>each person unique. Talking about people that hold a special place in my life.</p> <p>Skills: To understand that different people like different things. To understand that all people are valuable.</p>	<p>culture apart from your own, you learn about their beliefs and different perspectives. This can transform you into an empathetic and open-minded person.</p> <p>Developing your understanding of other cultures, or 'cultural awareness', lets you have more meaningful interactions with those around you. You're building your respect and empathy for other people, and celebrating your</p>
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