

Busill Jones Parent Information Sheet – EYFS Curriculum

The Early Years Foundation Stage (EYFS) is the stage in your child's life that prepares them for school and underpins all future learning and successes. The EYFS was designed to support your children's first five years of learning, it focuses on the development and care needs of all children. All nurseries, pre-schools, reception classes and childminders must follow the Early Years Foundation Stage Framework.



What is the EYFS Framework?

The new Early Years Foundation Stage framework was effective from September 2021. The EYFS Framework is there to support all professionals working in the Early Years age group. It has a large emphasis on the adult's role in helping the children develop. It sets out:

- The legal welfare requirements to keep your child safe and promote their welfare
- The 4 themes that that underpins key learning experiences
- The characteristics and skills children need to develop in order to become effective learners
- The 7 areas of learning and development your child's play and activities will cover as they learn new skills and knowledge
- Assessments that will tell you about your child's progress
- The expected levels (Early Learning Goals) that your child should reach at the end of Reception Class

[Early years foundation stage \(EYFS\) statutory framework - GOV.UK \(www.gov.uk\)](http://www.gov.uk)



Our curriculum follows the same areas of learning that children would have started in preschool provision, focusing on the three Prime Areas of learning:

Personal, Social and Emotional Development	Physical Development	Communication and Language
<ul style="list-style-type: none"> •Self-regulation •Managing Self •Building Relationships 	<ul style="list-style-type: none"> •Gross Motor Skills •Fine Motor Skills 	<ul style="list-style-type: none"> •Listening, Attention and Understanding •Speaking

Along with these, once the children have settled in, we teach the four Specific Areas of learning:

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> •Word Reading •Comprehension •Writing 	<ul style="list-style-type: none"> •Number •Numerical Patterns 	<ul style="list-style-type: none"> •People, Culture and Communities •Past and Present •The Natural World 	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive

Whilst delivering the curriculum we work to foster and develop every child's Characteristics of Learning, which include:

Playing and exploring – engagement	Active Learning – motivation	Creating and thinking critically – thinking
<ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to 'have a go' 	<ul style="list-style-type: none"> • Being involved and concentrating • Keeping trying • Enjoying achieving what they set out to do 	<ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things

Our curriculum is devised to reflect the children's interests and our plans are fluid to enable us to respond accordingly and to underpin learning and development across all areas and support all children to remain an effective and motivated learner. In Reception our curriculum builds upon the learning objectives that your child has already been concentrating on in their nursery provision. This helps to make the transition into school as smooth as possible.

How Will I Know How My Child Is Getting On?

Our staff are constantly interacting, working and playing with your child. While doing this they are observing their learning and development and ensuring that your child is being extended and challenged whilst also being nurtured and guided in the activities. We will use

our professional judgements, play experiences and observations of your child to inform you of their development throughout regular points within the academic year. At the end of the year, a report will be sent out to sum up your child's achievements within Reception and targets for their next steps in learning. Within this report you will be informed how your child is achieving towards the Early Learning Goals.

How Can I Help My Child With Their Learning?

- Encourage your child to be as independent as possible
- Talk to them about school and daily routines
- Talk to your child and use interesting vocabulary and a growing grammar – be a language role model
- Play with your child – be an active play role model
- Read to your child (especially sharing a bedtime story)
- Hear your child read and practice phonics
- Sing Nursery Rhymes and songs
- Encourage your child to dance and move in a variety of ways
- Allow your child to be creative - paint, cut, stick and build using junk materials, dough and construction kits
- Encourage them to put on their own coat and shoes
- Spend time together and explore nature
- Play turn taking games together