



At Busill Jones Primary School, we offer a structure of lessons that help children **stimulate their interest and understand the lives of people who lived in the past**. Children are given regular opportunities to investigate and interpret the past; understand chronology; build an overview of British history as well as the wider world; evaluate the past through forms of enquiry; and communicate historically in different ways.

We **celebrate our diversity** and our history curriculum builds on the world history relevant to communities present in our school. Local history is woven through our learning, providing a chance to explore the **local heritage of the community**. Annually in History, we provide enrichment opportunities to engage learning and develop passions, as well as allow children to pursue a deeper and broader understanding of a historical period.

A progression of learning document ensures there is a constant progression of knowledge and skills throughout the years. The Early Years Foundation Stage aims for all children to understand “Past and present” within the topic “Understanding the World”. Each half-term unit of work in Key Stage 1 and Key Stage 2 is structured around a key enquiry question that helps children develop and build their learning.