

History Medium Term Planning

Term: Spring 2	Year: 2	Topic/Unit: How have holidays changed since the Victorians?
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Pupils should be taught about changes in living memory.

Week	National Curriculum	Activity Outline	Skills and Knowledge Taught	Key Vocabulary
1	Develop an awareness of the past, using common words and phrases relating to the passing of time	<p><u>Enrichment opportunity</u>- how have holidays changed since Victorian beach holidays? Explore some of the key features of a Victorian beach holiday including activities, kite flying, food and drink, paddling and outfits.</p> <p>Explore what changes have occurred between then and now.</p>	<ul style="list-style-type: none"> • Use information to describe the past • Recount the main events of a period of history • Ask questions about the past 	Victorian, kites, seaside, promenade, railway, pier, coast, souvenir, steam train
2	Identify similarities and differences between ways of life in different periods.	Compare going to the beach as a rich or poor person during the Victorian period. What were the main differences? Use photos, postcards and research to look at different features or objects. Look at features such as the use of beach huts and bathing machines, amusement arcades and transport.	<ul style="list-style-type: none"> • Ask questions about the past • Look at a range of sources to find out about the past • Compare the lives of individuals from different periods of history 	rich, poor, difference, arcades, transport, trains, beach hut, bathing machine
3	Know where the people and events they study fit within a chronological framework	Give children a collection of photos showing people on holiday throughout the 1900's. Ask them to order them based on oldest to most modern. Give reasons for choices. Create a timeline of the most popular holiday destinations for each decade, using research materials.	<ul style="list-style-type: none"> • Use a timeline to place events • Give reasons for ordering events chronologically • Compare the lives of individuals from different periods of history 	oldest, modern, destination, seaside, abroad, airplane, steam train
4	Develop an awareness of the past, using common words and phrases relating to the passing of time	Look at holiday camps, which were very popular between 1930's and 1960's. Create an information fact file of some of the key	<ul style="list-style-type: none"> • Describe places from the past in different ways 	holiday camp, entertainment, pools, accommodation, rich, poor

		features including activities, pools, popular locations and accommodation. Use promotional material to support.	<ul style="list-style-type: none"> • Explain with evidence why people acted as they did, using sources • Research the answers to difference questions using sources 	
5	Identify similarities and differences between ways of life in different periods.	Compare the different ways to travel to holiday in the later 1900's including plane, ferry, coach travel and trains. Which were the most popular forms of travel and why? Look at how the Boeing 747 made it cheaper and more accessible for people to go abroad. Use adverts to look at different forms of travels and holidays.	<ul style="list-style-type: none"> • Use information to describe the past • Explain with evidence why people acted as they did, using sources • Look at a range of sources to find out about the past 	travel, planes, trains, steam train, transport, railway, drive, motorcar
6	Develop an awareness of the past, using common words and phrases relating to the passing of time	How did Coronavirus affect our holidays? Look at the last couple of years and how the British holiday has become more popular again. Make predictions about how holidays could change in the future.	<ul style="list-style-type: none"> • Understand “past” and “present” • Compare the lives of individuals from different periods of history • Look at events affecting own locality 	Coronavirus, abroad, airplanes, seaside, British holiday, camping, caravan