

History Medium Term Planning

Term: Spring 2	Year: 1	Topic/Unit: Why was the first flight so important?
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Pupils should be taught about events beyond living memory that are significant nationally or globally.

Week	National Curriculum	Activity Outline	Skills and Knowledge Taught	Key Vocabulary
1	Know where the people and events they study fit within a chronological framework	Show a selection of photos showing planes from throughout history including a Spitfire, the Concorde and a modern Boeing. Ask children to order from the oldest to newest, explaining why they have chosen that order.	<ul style="list-style-type: none"> • Compare changes within living memory • Use words and phrases such as old, new, now and then • Sequence events from history in order 	older, newer, modern, changes, similar, different, Concorde, Boeing
2	Develop an awareness of the past, using common words and phrases relating to the passing of time	Watch a few videos of some of the failed aircraft flying. Why did they not work? Look at photos at the first attempted planes and observe why they were not successful, comparing with photos of modern planes.	<ul style="list-style-type: none"> • Compare changes within living memory • Look at photos and ask questions • Identify ways the past is represented 	develop, improve, aviation, exploration
3	Identify similarities and differences between ways of life in different periods.	Introduce the Wright brothers and talk about their first plane trip. Show the plane and look at what made their plane successful compared to some of the flights looked at last lesson.	<ul style="list-style-type: none"> • Recall some facts about people before living memory • Try to deduce why objects were used • Look at different sources to find out about the past 	Wilbur Wright, Orville Wright, aviation, pioneers, exploration, pilot
4	Identify similarities and differences between ways of life in different periods.	Why was flight so important? Look at the advantages and disadvantages of being able to fly compared to other transport in the 20 th century such as boats, hot air balloons or motor travel.	<ul style="list-style-type: none"> • Describe things that have happened to themselves 	20 th century, modern day, pilot, route, glider, transport, hot air balloon, motor, boats

			<ul style="list-style-type: none"> • Look at different sources to find out about the past • Compare changes within living memory 	
5	Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.	Look at Amelia Earhart, who took the first solo trip across the Atlantic. Retell her story using writing or role-play. Why is she inspirational?	<ul style="list-style-type: none"> • Tell stories about the past • Show information about the past in different ways such as talking or role play • Recall some facts about people before living memory 	heroine, pilot, exploration, America, aviation, pioneer
6	Know where the people and events they study fit within a chronological framework	Look at Neil Armstrong's trip to the moon in 1966. Compare this event to the first plane flight by the Wright brothers. How have humanity's achievements changed over time? Consider what might happen in the future.	<ul style="list-style-type: none"> • Compare changes within living memory • Identify ways that the past is represented • Suggest why people acted as they did 	Wright brothers, Neil Armstrong, moon, exploration, pioneer, achievement, space travel