



At Busill Jones Primary School, our English curriculum is meticulously designed to suit the needs of all our learners. Our primary aim is to instil a profound love for reading and writing, fostering independent learning and equipping every child with the essential skills for their imaginations to flourish now and beyond their primary education.

Our curriculum transcends mere academic achievement; it aspires to nurture personal development. At the early stages of learning to read, we provide quality first teaching and materials that align with learners' phonic knowledge, laying a solid foundation for their personal growth. As students' progress, they uncover hidden talents and skills, inspiring them to dream big and build upon their prior knowledge and abilities.

We use Little Wandle, with fidelity to the scheme, to provide a robust Systematic Synthetic Phonics program. This approach forms the cornerstone of our commitment to achieving excellence in reading and language development.

In our English lessons, we prioritize small steps to ensure our pupils make good progress. By taking the little but often approach, we aim to ensure that cognitive overload is reduced. We teach both reading and writing daily with intertwining themes to deepen learning. We activate knowledge through recapping, then share and explore new learning using the, 'I do, we do, you do,' structured approach which supports our learners in both reading and writing lessons. We employ teacher-led read-aloud sessions, active pupil involvement in reading, expert modelling, thorough explanations, and thoughtful questioning.

Our commitment is to inspire our pupils with a dedication to increasing "cultural capital." We do this by using real life examples, immersive experiences, explicit instruction as well as dual-coding which bolsters learners' confidence and enjoyment of the English curriculum. We know that if pupils can't say it, they can't write it! So, we ensure there are opportunities for pupils to hear well-crafted models of English with plenty of opportunities for them to rehearse their oracy skills through partner talk. By using **aspirational** vocabulary, we endeavour to use a new word each day to broaden the horizons of our learners.

We integrate a diverse range of texts into our curriculum (some of which are inspired by pupil voice) thus enabling students to explore a wide range various reading options which highly **engages** them with the curriculum. Our promise is to make the curriculum **inclusive**, accessible and relatable. Our intent is to inspire a passion for reading and writing that will accompany our students throughout their educational journey and into their adult lives. Our reading and writing curriculums complement these efforts, teaching students not just to craft imaginative and **engaging** stories but also to develop persuasive communication skills with tact, assertiveness, and empathy.

**Inclusivity** and creativity are at the heart of our approach. We empower our students to discover their voices, express their opinions and ideas, and share them through speaking and listening activities. We equip them with the tools and knowledge needed to appreciate the beauty of our language, both spoken and written, as they become more adventurous in their reading and writing choices.

Our writing and reading curriculum enables our pupils to communicate formally in a range of contexts, from letters to balanced arguments, newspaper articles, and debates with lots of opportunities for cross curricular links. Our commitment to a wide spectrum of English skills readies children for their futures, nurturing their development as happy and successful individuals.

We also expand our students' understanding of the world, making lessons more **inclusive** and **engaging** for all learners. By sharing our passion for the subject, we ignite their enthusiasm for reading, writing, and all things related to English. Our goal is to equip our students with the skills and knowledge needed to thrive in their future careers and lead fulfilling adult lives while preparing them for life beyond primary school. After all, they are the leaders of tomorrow!