



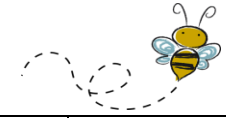
	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 5 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 7 Weeks	Books for pleasure with diverse themes or authors
<p>Due to the new EYFS framework (Sept 2021), Early Years have a key text every half term and other books to share during story time. The LTP will be regularly updated as English planning and texts will be planned around children's interests and teacher guidance.</p>							
<p>EYFS</p> <p>Class Texts</p> <p>*Book lists are subject to change, guided by the children's interests</p>	 <p>Super Duper You</p> <p>The Three Little Pigs</p> <p>Goldilocks</p> <p>The Little Red Hen</p> <p>Elmer</p> <p>You Choose</p>	 <p>Diwali-Rama and Sita</p> <p>The Toy Room</p> <p>Scarecrow's Wedding</p> <p>Bonfire</p> <p>Halloween</p> <p>Remembrance</p> <p>Thanksgiving</p> <p>Hanukkah</p> <p>Birthdays/Weddings</p> <p>Kippers Birthday</p> <p>Christmas-Nativity</p>	 <p>Baby goes to market</p> <p>Hand's Surprise</p> <p>What a wonderful world</p> <p>You choose</p> <p>Lost and Found</p> <p>The Polar Bear and the Snow Cloud</p> <p>One Snowy Night</p> <p>Kipper's Snowy Day</p> <p>Stickman</p> <p>Rumble in the Jungle</p> <p>*Non-fiction books, based on around the</p>	 <p>The Gruffalo</p> <p>Zig and Zog</p> <p>The knight who wouldn't fight</p> <p>Stardust</p> <p>We're off to find a fairy</p> <p>How to catch a Dragon</p> <p>Dragon Stew</p>	 <p>The Snail and the Whale</p> <p>Commotion in the Ocean</p> <p>Tidder</p> <p>Lost and Found</p> <p>Mister Sea Horse</p> <p>Way deep down in the blue sea</p> <p>Ocean Encyclopaedia</p> <p>The Pirates Next door</p> <p>Pirates Love Underpants</p> <p>10 Little Pirates</p>	 <p>Superworm</p> <p>The Very Hungry Caterpillar</p> <p>What the Ladybird Heard</p> <p>The Bad Tempered Ladybird</p> <p>The Tiny Seed</p> <p>How do you know its Summer?</p> <p>Seaside Poems</p> <p>*Non-fiction texts based on Summer</p>	 <p>Over the Hills & Far Away: Treasury of Nursery Rhymes</p>  <p>I love My Hair</p>  <p>The Mega Magic Teacher Swap Baby</p>



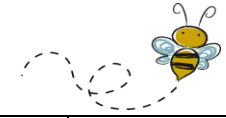
		<p>Dear Santa</p> <p>The Jolly Christmas Postman</p> <p>Christmas Story</p>	<p>world, buildings around the world.</p>			<p>goes to market Baby goes to market</p>  <p>The Girls</p>  <p>Look Up!</p>
<p>Year 1</p> <p>Class Texts</p>	 <p>The Dinosaur that Pooped a Planet,</p> <p>Tyrannosaurus Drip,</p> <p>Dinosaurs Love Underpants,</p>	<p>Michael Bond</p> <p>Paddington at the Palace</p>  <p>Dick Whittingham,</p> <p>A Walk in London,</p> <p>A Christmas Carol,</p> <p>Paddington at the Palace,</p> <p>Mr Men in London,</p>	<p>Just So Stories</p> <p>How the Leopard got his Spots</p>  <p>Puss in Boots,</p> <p>The Gruffalo,</p> <p>Just so Stories,</p> <p>The Tiger who came to tea,</p>	 <p>Chicken Licken,</p> <p>The Weather Monster,</p> <p>Lila and the Secret of Rain,</p>	<p>Ladybird First Favourite Tales</p> <p>Hansel and Gretel</p>  <p>Hansel and Gretel,</p> <p>Goldilocks and the Three Bears,</p> <p>The Tale of Peter Rabbit,</p> <p>Fox Fact file</p>	 <p>Supertato,</p> <p>Charlie's Superhero Underpants,</p> <p>Spy Fox,</p> <p>Zippo the Super Hippo,</p>  <p>Yasmin the Superhero</p>



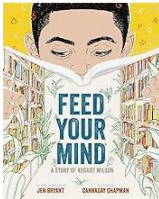


	<p>Harry and the Dinosaurs Make a Splash!</p> <p>Harry and the Dinosaurs go to School,</p> <p>The Dinosaur Awards,</p> <p>Dinosaurs in the Supermarket</p>	<p>Topsy and Tim go to London,</p> <p>The Queen's Knickers</p>	<p>Dear Zoo,</p> <p>We're Going on a Bear Hunt</p>	<p>The Boy who Lost his Bumble,</p> <p>Who Has Seen the Wind?</p>		<p>Superhero Bunny League Saves the World.</p>	 <p>Superhero Gran</p>  <p>Nimesh the Adventurer</p>  <p>Ramadan Moon</p>
<p>Year 1</p> <p>Writing Genres</p>	<p><u>Fiction Character Description</u> – Dinosaur in my school:2 Weeks of basic skills SPaG</p> <p><u>Fiction Setting descriptions</u>:2 Weeks of basic skills SPaG</p> <p><u>Fiction Recount</u>: 2 Weeks of basic skills SPaG</p> <p>Non-Fiction Non-Chronological Report – Dinosaurs (1/2 weeks)</p>	<p><u>Letter writing</u>: Paddington at the Palace (2 weeks CC History)</p> <p><u>Fiction Narrative</u>- A walk in London retell - (2 weeks CC History)</p> <p><u>Diary Entry</u> - The Queen's Knickers (2 weeks CC History)</p> <p>Poetry</p> <p>Christmas poems (1/2 weeks)</p>	<p><u>Traditional tales – Puss in Boots</u> : using questions, description (2 weeks)</p> <p>Instructions: How to make pancakes – (2 weeks) (CC D&T make or sample pancakes)</p> <p>Non-Fiction: <u>Fact File on Florence Nightingale / King Charles</u> (CC history) (1/2 weeks)</p>	<p><u>Diary entry</u></p> <p><u>Fantasy stories</u></p> <p>Nimesh the Adventurer (2 weeks)</p> <p>Non-Fiction: Fact file on Bees - The Boy who Lost his Bumble (2 weeks)</p> <p><u>Fiction Narrative</u>- Retell Chicken Licken, (1/2 weeks)</p>	<p>Non-Fiction: <u>Fact File on plants</u> (CC Science)(2 wks)</p> <p><u>Traditional Tales</u>- Goldilocks and the Three Bears using exclamation marks in writing (2 weeks)</p> <p><u>Traditional Tales –Hansel and Gretel</u>– changing a main character and writing a new story (2 weeks)</p> <p>Rhyming words: Performing poetry</p> <p>Nursery rhymes: create own Nursery Rhyme</p>	<p>Non-Fiction: <u>Fact File</u></p> <p><u>Focus on a scientist from a diverse background linked to one of this years topics.</u> (CC Science) (2 wks)</p> <p><u>Traditional Tale</u>- Three Billy Goats Gruff retell(2 weeks)</p> <p>Poetry</p> <p>Read-Aloud Rhymes for the Very Young (2 weeks).</p>	

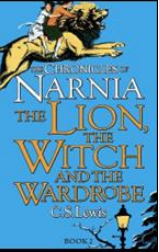


					Jack and Jill rhyme and perform <u>(1 week)</u>		
Year 2 Class Texts	The Diary of a Spider and The Diary of a Worm 	Katie goes to London 	The Twits 	Charlie and the Chocolate Factory 	The Wizard of Oz 	Grace for President 	
Year 2 Writing Genres	<u>Diary entry</u> 2 weeks of basic skills SPaG <u>Character Description:</u> 2 weeks of basic skills SPaG <u>Poetry</u> -Acrostic Poem: 2 weeks of basic skills SPaG Non-Fiction Non-Chronological Report – Worms (2 weeks)	<u>Fiction Narrative</u> retell of the class text (2 weeks) <u>Instructions:</u> How to catch a bus (2 weeks) <u>Persuasive letter</u> – link to Grace for president (2 weeks) Daddy Fell Into the Pond by Alfred Noyes or	<u>Character Description-</u> The Twits (2weeks) <u>Non-chronological reports-</u> Animals (CC Science) (2 weeks) <u>Non-chronological reports</u> Fact File Mary Seacole / Queen Elizabeth II (CC history) (1/2 weeks)	<u>Poetry</u> Chocolate Cake by Michael Rosen (1/2 weeks) <u>Instructions-</u> How chocolate is made (2 weeks) <u>(School Trip Opportunity – Cadbury's World)</u> <u>Recount</u> Trip to Cadbury's World (CC outside learning) (2 weeks)	<u>SAT's writing Moderation.</u> <u>Fiction Character description</u> link to class text (2 weeks) <u>Fiction Wanted Poster - LRRH or Description-</u> Little Red Riding Hood/Alternative version (2 weeks) <u>Fiction Narrative</u> retell of the story class text (2 weeks)	<u>Balanced argument:</u> should we bring our toys into school? (CC with History) (2 weeks) <u>Non-chronological reports</u> Fact file: Zambia/Coasts (CC Geography) (2 weeks) <u>Book Review</u> – Class Text (1wk) (pupil audience) Consolidation time	Bringing the Rain to Kaipiti Plain  Knights and Bikes (Rebel Bicycle). 



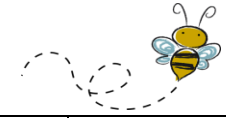
		<p>Senses poems Autumn/Winter (1/2 weeks CC Science)</p>		<p>Book Review – Class Text (1wk) (pupil audience)</p>		
<p>Year 3/4 Cycle A</p> <p>Class Texts</p>	<p>Stig of the Dump</p> <p>Or</p> <p>Black Powder</p> 		<p>Greek Myths for Children or The Sheep – Pig</p> 		<p>The Iron Man</p> 	 <p>Young Gifted and Black</p>  <p>Feed Your Mind: A Story of August Wilson</p>
<p>Year 3/4 Cycle A</p> <p>Writing Genres</p>	<p><u>Fiction Basic Skills – character description – linked to class text (2 wks)</u></p>	<p><u>Non-fiction: Non- Chron Report formal language on remembrance</u> (Hook - literacy shed – The piano WW2 Remembrance)</p>	<p><u>Fiction - Character description</u> character description –linked to class text (2 wks)</p> <p><u>Fiction - Playscript</u></p>	<p><u>Fiction - Setting description-linked to class text (2 wks)</u></p> <p><u>Non-Fiction – formal language -newspaper</u></p>	<p><u>Fiction: Diary entry Iron Man by Ted Hughes. Diary entry</u></p>	<p><u>Fiction - Sequel story</u></p> <p>Suki's Kimono by Chieri Uegaki –</p>




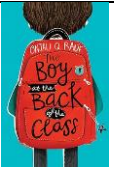



	<p><u>Fiction</u> Setting description –linked to class text (2 wks)</p> <p><u>Basic Skills</u> – letters – linked to class text (2 wks)</p> <p><u>Fiction: Creative writing-</u> BBC 500 words competition (2 wks)</p>	<p>(2 wks)</p> <p><u>Non-fiction</u> Persuive argument– <u>formal language</u></p> <p>Gun powder plot (2 wks CC history)</p> <p><u>Poetry</u>. 'Twas the night before Christmas by Perry Como Use as a stimulus for children to write their own Christmas poems (2 wks)</p> <p><u>Book Review</u> – Class Text (teacher audience) (1wk)</p>	<p><u>Liteacys</u>hed “Soar.” (2 wks)</p> <p><u>Non-fiction</u> Persuasive <u>letter/formal writing</u> Deforestation – (2 wks CC)</p> <p><u>Poetry – poetic features -</u> The Sound Collector</p> <p>Poems to Perform: A Classic Collection Chosen by Julia Donaldson (1/2 wks)</p>	<p>report linked to the class text. (2 Wks)</p> <p><u>Book Review</u> – Class Text (1wk) (pupil audience)</p>	<p><u>Non-fiction</u> Newspaper article – Iron man. (2 wks)</p> <p><u>Non-fiction: Explanation text-</u> Plants (2 wks CC Science).</p> <p><u>Poetry-</u> recognise different forms of poetry. Limerick and Calligrams. (2 wks)</p> <p><u>Non-fiction:</u> <u>Explanation text-</u> linked to topic (2 wks CC Science)</p>	<p>embracing your culture (2 wks)</p> <p><u>Poetry-</u> Rhyming – classic - Please Mrs Butler (2 wk)</p> <p>Usain Bolt. <u>Ultimate Sports Heroes - Usain Bolt.</u> (2 wks) (CC PE/Sports Day)</p> <p><u>Book Review</u> – Class Text (1wk) (pupil audience)</p>	 <p>The Lion the Witch and the Wardrobe</p>
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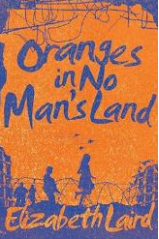
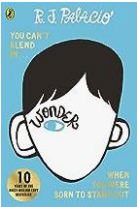


<p>Year 3/4 Cycle B</p> <p>Class Texts</p>	<p><i>The Saga of Erik the Viking</i></p> 		<p>Romans on the Rampage or The Thieves of Ostia</p> 		<p>The Demon Dentist</p> 		 <p>Empire's End: A Roman Story</p>
<p>Year 3/4 Cycle B</p> <p>Writing Genres</p>	<p><u>Fiction</u> – Dreamgiver. (Lit Shed)</p> <p>Basic Skills (dscription) (2wks)</p> <p><u>Fiction</u> – <i>The Saga of Erik the Viking</i> character description (2wks)</p> <p><u>Fiction</u> – <i>The Saga of Erik the Viking</i></p> <p>Diary entry (2wks)</p>	<p><u>Non-fiction</u> – Nelson Mandela – Little leaders: Exceptional men in black history. (2 wks CC BHM History)</p> <p>Newspaper report: <i>The Saga of Erik</i> (2wks)</p> <p><u>Fiction: Story</u></p> <p>SPAG based assessment- Bear's First Christmas video (2 wks)</p> <p><u>Book Review</u> – Class Text (teacher audience) (1wk)</p>	<p><u>Diary entry</u> – link to Vesuvius eruption and desctruction of Pompeii. (CC)</p> <p>I Survived the Destruction of Pompeii, Ad 79 by Lauren Tarshis (2 wks)</p> <p><u>Poetry</u>- classic poetry - different techniques and types</p> <p><u>Historical Fiction</u> – Narrative retell linked to the class book. (2wks)</p>	<p><u>Non-chronological report</u>- The Romans - how they invaded Britain including Boudicca (2 wks CC history)</p> <p><u>Explanation text</u> – Linked to Geography: How volcanoes erupt. (CC 2 wks)</p> <p><u>Poetry</u>- Haikus: My First Book of Haiku Poems by Esperanza Ramirez-Christensen (2 wks) - links to stories from other cultures.</p> <p><u>Poetry</u>- classic poetry - different techniques and types 100 Best Poems for</p>	<p><u>Fiction:Retell</u>- based on The Demon Dentist (2 wks)</p> <p>Diary entry – link to Vesuvius eruption and desctruction of Pompeii. (CC History)</p> <p>I Survived the Destruction of Pompeii, Ad 79 by Lauren Tarshis (2 wks)</p> <p>Biography: Artist study CC link Art (2 weeks)</p>	<p><u>Persuasion Debate</u>- School themed debate – homework/mobile phones (2 wks)</p> <p><u>Fiction</u> – Narrative retell linked to the class book. Demon Dentist (2wks)</p> <p><u>Poetry</u> – “Dragon Song” personification/acrostic poems.</p> <p>Collected Poems for Children by Ted Hughes (2 wks)</p> <p><u>Book Review</u> – Class Text (1wk) (pupil audience)</p>	 <p>Arcade and the Fiery Metal Tester</p>  <p>Charlotte's Web</p>



				<p>Children by Roger McGough (2 wks)</p> <p><u>Book Review</u> – Class Text (pupil audience) (1wk)</p>			
<p>Year 5/6 Cycle A</p> <p>Class Texts</p>	<p><i>Friend or Foe</i></p> <p>Or</p> <p><i>Alone on the Wide Wide Sea</i></p> 		<p>The Phoenix Code</p> 		<p><i>Pig Heart Boy</i></p> 		 <p>The Boy At the Back of the Class</p>  <p>Awful Auntie</p> <p>(School Trip Opportunity – GrandTheatre to see Awful Auntie)</p>
<p>Year 5/6 Cycle A</p> <p>Writing Genres</p>	<p><u>Historical Fiction:</u> <u>Narrative, diary entry-</u> Linked to class text (2 wks)</p> <p><u>Historical Fiction:</u> <u>Character description-</u> Linked to class text (2 wks)</p> <p><u>Historical Fiction: Formal</u> <u>Persuasive letter writing-</u></p>	<p>(School Trip Opportunity – Anderson Shelter/ Walsall Aberoteum/ RAF Cosford)</p> <p><u>Historical Fiction:</u> <u>Newsreport- WW2-</u> linked to Sainsbury’s advert. CC (2 wks)</p>	<p><u>Historical Fiction - Setting description</u></p> <p>The Pheonix Code - flashback (2 wk CC History)</p> <p><u>Historical fiction:</u> The Pheonix Code - Character description (2 wk CC History)</p>	<p>Poetry –Compare and identify a range of poems. Explore well-known poets, create and perform our own poems.</p> <p>-The Tyger.</p> <p>-Daffodills</p> <p>-These are my hands</p> <p>- Clever Trevor (2 wk)</p>	<p><u>Non-Fiction Non-chronological report:</u> <u>Mountains– CC Geography (Child audience) (2 wks)</u></p> <p><u>Non-Fiction Non-chronological report:</u> <u>Crime and punishment – (CC History) (Adult audience) (2 wks)</u></p>	<p><u>Balanced argument – formal language</u> <i>Pig Heart Boy</i></p> <p>(adult’s perspective) Linked to class text (2 wks)</p> <p><u>Non- Fiction Formal reports/newspaper report.</u> Literacy shed – Three Little Pigs. (2 wk)</p>	



	<p>Linked to class text (2 wks)</p> <p>Fiction: Creative writing- BBC 500 words competition (2 wks)</p>	<p>Narrative poetry – Tell me a story. In flanders field. (2 wks)</p> <p>Historical Fiction: Narrative, diary entry- Friend or Foe- or Alone on a Wide wide Sea - classic text (2 wks)</p> <p>Book Review – Class Text (teacher audience) (1wk)</p>	<p>Non-fiction: Formal reports. Ancient Egypt (CC History link) (1/2wks)</p>	<p>Fiction: Oranges in No Man’s Land. Diary Entry and description (2 wks)</p> <p>Book Review – Class Text (pupil audience) (1wk)</p>	<p>Balanced argument - formal language Pig Heart Boy (Child’s perspective) Linked to class text (2 wks)</p>	<p>Imitation poem – Jabberwocky. (2 wk)</p> <p>Book Review – Class Text (1wk) (pupil audience)</p>	 <p>Oranges in No Man’s Land</p>  <p>Wonder</p>
<p>Year 5/6 Cycle B</p> <p>Class Texts</p>	<p><i>Treason or Macbeth</i></p>		<p><i>Holes</i></p>		<p><i>Wonder</i></p>		




<p>Year 5/6 Cycle B</p> <p>Writing Genres</p>	<p>Basic Skills – literacy shed transcript (2wks)</p> <p>Fiction: Treason or MacBeth. Character and setting description. (2wks)</p> <p>Non-fiction/formal language Black History – Martin Luther King (2wks CC BHM history)</p> <p>Fiction: Creative writing- BBC 500 words competition (2 wks)</p>	<p>Fiction: Short Story Anthologies and Letter – (pick 1)</p> <p>Class Cupboard</p> <p>The Balaclava Story, Water Water Water, Virtually True. (2 wks)</p> <p>Playscripts (Linked to Macbeth) (2wks)</p> <p>Non-fiction: Formal writing: Debates- Facts and opinions, formal writing linked to junk food and school uniform. (2 wks) CC PHSE</p> <p>Performance poetry – Tell me a story. Talking</p>	<p>Non-fiction: Non-Chronological and formal report- Electricity – CC Science (2 wks)</p> <p>Fiction: Horror/ Suspense story Alma Character Description (2 wks)</p> <p>Fiction: Horror/ Suspense story Alma write own horror story. (2 wks)</p>	<p>Holes 6 week unit</p> <p>Fiction: Setting description- Holes (2 wks)</p> <p>Fiction: Persuasive letter- Holes Letter of complaint/Persuasion - Used for moderation. (2 wks)</p> <p>Fiction/Non-fiction opportunity – Holes. Alternative ending/report on yellow spotted lizards. (Lit shed) (2 wk CC Science)</p> <p>Book Review – Class Text (pupil audience) (1wk)</p>	<p>Fiction: Hot air balloon journey. (2wks)</p> <p>Fiction: Formal/informal writing - David Walliams' Little Red Riding hood and The Big Bad Wolf formal and informal. (2wks)</p> <p>Fiction: Diary Entry- issues to do with children and mental health – links to PSHE (2 wks CC PSHE)</p>	<p>Wonder – 6 week unit</p> <p>Fiction: Character description Linked to Wonder_(2 wks)</p> <p>Diary Entry</p> <p>(Two different viewpoints) (2 wks) Linked to Wonder</p> <p>Balance argument</p> <p>(Two different viewpoints) (2 wks) Linked to Wonder</p>	<p>The diver's daughter</p> <p>The son of the circus</p> <p>Amina's Voice</p>



Writing Long Term Plan 2023/2025



		<p>Turkeys by Benjamin Zephaniah. (1 wks)</p> <p><u>Book Review</u> – Class Text (teacher audience) (1wk)</p>				<p><u>Book Review</u> – Class Text (1wk) (pupil audience)</p>	 <p>The boy who swam with Piranhas</p>
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