## Busill Jones Primary School

## Maths Progression of Vocabulary

| Skill/Topic Area | EYFS | Y1 <br> Same as EYFS plus: | Y2 <br> Same as EYFS \& Y1 plus: | Y3 <br> Same as EYFS \& KS1 plus: | Y4 Same as previous year groups plus: | Y5 Same as previous year groups plus: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and Place Value | One more <br> One less <br> Place <br> Order <br> Number <br> Count <br> Numbers up <br> to twenty <br> Number line <br> Pictorial <br> Answer <br> Equals <br> Read <br> Write | Forwards <br> Backwards <br> Numerals <br> Words <br> Multiples <br> Equal to <br> More than <br> Less than <br> Fewer <br> Most <br> Least <br> Represent <br> Identify <br> Digit <br> Calculate <br> Odd | Ones <br> Tens <br> Two- digit <br> Estimate <br> Place Value <br> Solve <br> Problems <br> Greater <br> than > <br> Less than < <br> Nearest ten <br> Number <br> facts <br> Partition <br> Count in <br> steps | Hundreds <br> Three-digi <br> t Ten <br> more <br> One <br> hundred <br> more <br> Ten less <br> One <br> hundred <br> less <br> Roman <br> numeral <br> Numbers up to one <br> thousand | Thousands <br> Four- digit <br> Negative <br> number <br> One <br> thousand <br> more <br> One <br> thousand <br> less <br> Decimal <br> Decimal <br> place <br> Rounding <br> Place holder | Ten thousands Hundred thousands Millions Context Steps of powers Decimal equivalents Two decimal places Thousandth s Numbers up to one million | Intervals <br> across zero <br> Three <br> decimal <br> places <br> Hundredths <br> Thousandth <br> s Ten <br> thousandths <br> Numbers up to ten million |

$\left.\begin{array}{|l|l|l|l|l|l|l|l|}\hline & & & \begin{array}{l}\text { Even } \\ \text { Pattern } \\ \text { Numbers up } \\ \text { to one } \\ \text { hundred }\end{array} & \begin{array}{l}\text { Zero } \\ \text { Compare } \\ \text { Determine } \\ \text { Value }\end{array} & & \begin{array}{l}\text { Nearest } \\ \text { ten } \\ \text { Nearest } \\ \text { hundred } \\ \text { Nearest }\end{array} & \\ \text { thousand } \\ \text { One place } \\ \text { Whole } \\ \text { number }\end{array}\right]$

|  | Sharing <br> Numbers to twenty Check | One-digit Two-digit Ones Mental Mentally | problems <br> Quantities <br> Measures <br> Formal <br> Written method <br> Mental method <br> Method <br> Operation <br> Apply <br> Whole <br> number |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiplicati on and Division | Sharing <br> Doubling Halving Number pattern | Multiples <br> Twos <br> Fives <br> Tens <br> Number <br> Multiply <br> Divide <br> Multiplicatio <br> n <br> Division <br> One step problem | Multiplicatio n facts Division facts Multiplicatio n tables Odd numbers Even numbers Share Equally Repeated | Missing <br> number <br> problem <br> Estimate <br> Inverse <br> Formal <br> written <br> method <br> Mathematic <br> al statement <br> Recall <br> Integer <br> Two- digit | Derived facts Factors Factor pairs Scaling problems Three-digit | Decimals <br> Four-digit Long multiplicati on Short division Remainders Context Common factors Common Multiples | Scale factor Long division Whole number remainders Fractions Rounding Mixed operations |


|  |  | Answer Concrete object Pictorial representat ion <br> Arrays Count Equals Write | Division Calculate | One-digit |  | Prime <br> numbers <br> Prime <br> factors <br> Composite <br> numbers <br> Square <br> number <br> Cube <br> number <br> Notation <br> Squares <br> Cubes |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measure | Measure <br> Measuremen t <br> Size <br> Weight <br> Capacity <br> Compare <br> Solve <br> Problems <br> Object <br> Time | Length <br> Height <br> Long <br> Short <br> Longer <br> Shorter <br> Tall <br> Double <br> Half <br> Mass <br> Heavy <br> Light | Greater than > Less than < Equals = Intervals Standard units Estimate Direction <br> Temperature Unit Scales Rulers | Duration <br> Time taken <br> Nearest <br> minute <br> Record <br> Seconds <br> a.m. <br> p.m. <br> noon <br> midnigh <br> t <br> kilometr <br> e | Estimate Rectilinear figure Area Rectilinear shapes Convert | Square centimetres (cm2) Square metres (m2) Irregular shapes Volume (cm3) Cubes Cuboids Square | Decimal notation Cubic centimetres (cm3) Cubic metres (m3) Cubic millimetre (mm3) Cubic kilometre |



|  |  | Tomorrow <br> Morning <br> Afternoon <br> Evening <br> Record <br> Hours <br> Minutes <br> Hour <br> Half past <br> O clock <br> Hands <br> Clock face <br> Twenty-five <br> to <br> Twenty to <br> Quarter to <br> Ten to <br> Five to |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

$\left.\begin{array}{|l|l|l|l|l|l|l|l|}\hline & & & \text { Down } & \text { Sequence } & & \begin{array}{l}\text { X-axis } \\ \text { Y-axis } \\ \text { Spaces } \\ \text { Unit } \\ \text { Plot } \\ \text { Point }\end{array} & \\ \text { Polygon }\end{array}\right]$

|  |  |  | ed pyramid <br> Triangular <br> pyramid <br> Triangular prism <br> Rectangular prism <br> Pentagonal prism <br> Hexagonal prism <br> Octagonal prism |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions, Decimals and Percentag es |  | Fraction Half Equal parts One whole Object Shape Quantity Quarter | Simple fractions Equivalent equivalence Count | Tenths <br> Unit <br> fractions <br> Non-unit <br> fractions <br> Numerator <br> Denominato <br> r <br> Compare <br> Order <br> Add <br> Subtract | Hundredths Decimal Decimal place One decimal place Two decimal places Round decimals Whole number Common | Thousandth s <br> Multiples <br> Three decimal places Per cent Number of parts per hundred Percentage s Decimal fraction | Common factors Common multiples Decimal fraction equivalents Simplest form |


|  |  |  |  | Solve problems | equivalent <br> fractions <br> Decimal <br> equivalents <br> Dividing <br> Ones <br> Tenths <br> Hundredths <br> Simple <br> measure <br> Money <br> problems | Mixed numbers Improper fraction Proper fraction Convert Mathematic al statements Multiply Percentage and decimal equivalents |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statistics |  |  | Interpret Construct Pictogram Tally chart Block diagrams Horizon tal Vertical $x$ - axis $y$-axis | Present <br> Presented <br> Graph <br> Statistics <br> Bar charts <br> Tables <br> Solve One- <br> step <br> questions <br> Two- step questions Information | Time graphs Comparison Problems | Timetables Line graph | Pie chart Calculate Mean Average |


|  |  |  |  | key <br> title <br> chart <br> title <br> Simple <br> tables <br> Ask <br> Answer <br> Questions <br> Counting <br> Objects <br> Category <br> Sort <br> Quantity <br> Total <br> Compare <br> Data |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Algebra |  |  |  | Inverse <br> Relationship <br> Compare <br> Order <br> Arrange <br> Pattern | Serimeter <br> One-step <br> problem <br> Missing <br> number <br> Check <br> Calculate <br> problem <br> Sequence |  |


|  |  | Chronologic <br> al <br> al |  |  |  |
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|  |  |  |  |  |  | sharing <br> Grouping <br> Fractions <br> Multiples |
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