

Cross-curricular links: At Busill Jones, Art and design plays a vital role in various subjects and aspects of our curriculum. In English, it encourages children to question and compare ideas, methods, and feelings about their work and that of others. In mathematics, it aids in understanding shape and space in both two and three dimensions. In PSHE, it fosters discussion about their work and reflecting on the work of others. Art and design also contribute to spiritual, moral, social, and cultural development by promoting collaboration and respect among students. It helps children explore different times and cultures through famous artists and designers in history. Additionally, ICT complements art and design by using software, digital tools, and the internet for research and creative expression.

Progression of skills and knowledge across all year groups, set out in the progression document and in the medium-term plans.

In the **EYFS**, children explore materials, tools, colour, design, and texture. They learn to mix colours and adapt resources. In **Key Stage One**, they use drawing, painting, and sculpture to express their ideas and develop techniques. They design and create products, building on earlier skills. Sketchbooks aid in documenting progress and enhancing critical thinking. **In Key Stage Two**, students continue using sketchbooks to record and reflect on their artistic journey. They further develop drawing, painting, and sculpture skills, with a focus on various materials. Children learn about influential artists, architects, and designers, applying their techniques to their own art.



Art at Busill Jones.

WHAT DOES IT LOOK LIKE?



Children are exposed to **new Art and Design vocabulary** at the start of each project. They have opportunities to discuss their work and to explore the work of others which demonstrating progression.

Diversity, Equity, and Inclusion is promoted throughout Art by ensuring that adaptive teaching methods are employed, pupils also study a **diverse range of artists** throughout their learning journey.

Evaluation sheets are used at the end of every project. This allows pupils to **self-assess** their learning. At the end of each lesson, children use the 'Flashback 4' questions to reflect on the **knowledge and skills** from that day and **recap prior learning**.

Our desire is for our pupils to leave Busill Jones with strong artistic skills: setting the foundation for their **secondary school journey**. With skills in drawing, painting and creative expression and a knowledge of some artists and artistic concepts.

Annually, we run Art competitions and **enrichment** activities for pupils to engage with. In the Summer term we participate in 'Access All Art's Week' [Homepage - Sky Arts](#).

Here at Busill Jones, we recognise that all pupils who are **SEND** may not be SEND in Art. With this in mind, we ensure there is appropriate challenge for all learners through **quality first teaching** (carefully sequenced projects).